

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 1ST GRADE – SOCIAL STUDIES**

1ST GRADE: QUARTER 1

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Processes, Rules, and Laws SS.CV.2.1: Identify and explain how rules function in various settings, inside and outside of the school.</p>	<p align="center">Location and Distance Students will learn the locations of various places in the community and state. They will also discuss fair ways to make decisions.</p> <p align="center">Rules and Responsibility Students will discuss similarities and differences in rules and responsibilities at home and at school. They will also learn about responsibilities of authority figures at home and school.</p> <p align="center">Good Citizens Students will understand some basic civic values (e.g., fair play, honesty, sportsmanship) and learn about some ways to handle things if they are bullied.</p> <p align="center">I Am Responsible Students will describe the characteristics of responsible citizenship. They will explain how decisions can be made and conflicts can be resolved in fair ways.</p>	<p>Studies Weekly Weeks: 1, 3, 4, 14</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Change, Continuity and Context SS.H.2.1: Describe individuals and groups who have shaped a significant historical change.</p>	<p align="center">History Students will discuss what history is and how they can learn about history. They will also discuss family traditions and expand their knowledge of Columbus Day.</p>	<p>Studies Weekly Week: 6</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Economic Decision Making SS.EC.1.1: Explain and give examples of when choices are made that something else is given up.</p>	<p align="center">Communities Students will learn about ways location, weather and the environment affect people in different communities. They will compare life in in their community with life in other places.</p> <p align="center">Changes in Communities Students will expand their knowledge of the ways location and the environment affect people. They will understand that people make choices based on scarce resources.</p>	<p>Studies Weekly Weeks: 19, 20</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Constructing Essential Questions SS.IS.1.K.-2: Create questions to help guide inquiry about a topic with guidance from adults and/or peers</p> <p>Taking Informed Action SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom.</p>			

**PRAIRIE-HILLS ELEMENTARY SCHOOL DISTRICT 144
CURRICULUM MAP 1ST GRADE – SOCIAL STUDIES**

1ST GRADE: QUARTER 2

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p>Change, Continuity and Context SS.H.1.1: Create a chronological sequence of multiple events.</p> <p>SS.H.2.1: Describe individuals and groups who have shaped a significant historical change.</p> <p align="center">Perspectives</p> <p>SS.H.3.1: Compare perspectives of people in the past to those of people in the present.</p>	<p align="center">Time</p> <p>Students will understand broad categories of time (e.g., past, present and future) and will apply calendar time to events in their school and community.</p> <p align="center">Past, Present and Future</p> <p>Students will learn to order events sequentially and use vocabulary that indicates sequence. They will also learn the meaning of past, present and future.</p> <p align="center">Changes in Transportation</p> <p>Students will compare life now with life in the past. They will refer to a primary source photograph and locate physical features on a map.</p> <p align="center">Fact or Fiction</p> <p>Students will distinguish between fact and fiction and recognize the difference between real people and fictional characters.</p> <p align="center">The First Thanksgiving</p> <p>Students will expand their knowledge of the history of this American holiday. They will discuss reasons the pilgrims came to America and what life was like for them in a new land.</p>	<p>Studies Weekly Weeks: 5, 7, 8, 9, 10</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p align="center">Inquiry Skills</p> <p>Gathering and Evaluating Sources SS.IS.3.K-2: Gather information from one or two sources with guidance and support from adults and/or peers.</p>			

CURRICULUM MAP 1ST GRADE – SOCIAL STUDIES

1ST GRADE: QUARTER 3

2017

STANDARD	Performance Outcomes	Instructional Resources	Assessments
<p style="text-align: center;">Perspectives</p> <p>SS.H.3.1: Compare perspectives of people in the past to those of people in the present.</p>	<p style="text-align: center;">Celebrate America</p> <p>Students will expand their knowledge of how American symbols and patriotic activities reflect the shared values, principles and beliefs of Americans. They will also discuss how diversity and respect for others help make America a great place to live.</p> <p style="text-align: center;">American Monuments</p> <p>Students will expand their knowledge of important buildings, statues and monuments associated with American history. They will identify people from the past who have shown character ideals and principles.</p> <p style="text-align: center;">Patriotism and Presidents</p> <p>Students will expand their knowledge of presidents and other patriotic men and women in the U.S. prior to 1880 (e.g., George Washington, Betsy Ross, Crispus Attucks).</p>	<p>Studies Weekly Weeks: 15, 16, 17</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p style="text-align: center;">Civic and Political Institutions</p> <p>SS.CV.1.1: Explain how all people, not just official leaders, play important roles in a community.</p> <p style="text-align: center;">Processes, Rules, and Laws</p> <p>SS.CV.2.1: Identify and explain how rules function in various settings, inside and outside of the school.</p>	<p style="text-align: center;">Who's in Charge?</p> <p>Students will learn about authority figures at home, in school, and in the community. They will also learn examples of power without authority.</p> <p style="text-align: center;">Rights and Responsibilities</p> <p>Students will learn about major elected officials (e.g., president, governor) and understand that there are sources of authority for those who make laws and rules.</p>	<p>Studies Weekly Weeks: 13, 18</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p style="text-align: center;">Geographic Representations:</p> <p>Spatial Views of the World</p> <p>SS.G.1.1: Construct and interpret maps and other representations to navigate a familiar place.</p>	<p style="text-align: center;">Location and Distance</p> <p>Students will learn the locations of various places in the community and state. They will also discuss fair ways to make decisions.</p>	<p>Studies Weekly Week: 2</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Inquiry Skills</p> <p>Developing Claims and Using Evidence SS.IS.4.K-2: Evaluate a source by distinguishing between fact and opinion.</p>			

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CURRICULUM MAP 1ST GRADE – SOCIAL STUDIES**

1ST GRADE: QUARTER 4

2017

TIME INTERVAL	Performance Outcomes/ Standards	Instructional Resources	Assessments
<p>Geographic Representations: Spatial Views of the World SS.G.1.1: Construct and interpret maps and other representations to navigate a familiar place.</p>	<p style="text-align: center;">Maps Students will learn about the parts and purposes of maps. They will identify physical features on maps and globes</p> <p style="text-align: center;">Earth Students will learn about landforms and bodies of water found on Earth. They will become familiar with a globe and learn to point out the continent, country and state where they live on a map or globe.</p>	<p>Studies Weekly Weeks: 11,12</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observations
<p>Economic Decision Making SS.EC.1.1: Explain and give examples of when choices are made that something else is given up. SS.EC.2.1: Describe the skills and knowledge required to produce certain goods and services.</p> <p style="text-align: center;">Financial Literacy SS.EC.FL.3.1: Explain how people earn pay or income in exchange for work.</p>	<p style="text-align: center;">Goods and Services Students will know the differences among buyers, sellers and producers and between goods and services. They will recognize that money can be used in the exchange of goods and services.</p> <p style="text-align: center;">Jobs People Do Students will expand their knowledge of different types of work benefit families and communities. They will discuss how human resources are used to produce goods and services.</p> <p style="text-align: center;">Money and Trade Students will learn ways people exchange goods and services, including bartering and using money. They will also identify goods that come from other countries and discuss different ways to save money.</p> <p style="text-align: center;">Spend or Save? Students will recognize the importance of saving money and will understand that an opportunity cost is giving up one thing for another.</p>	<p>Studies Weekly Weeks: 21, 22, 23, 24</p>	<ul style="list-style-type: none"> • Test • Hands-on activities • Informal/formal Assessments • Observation
<p>Inquiry Skills</p> <p>Determining Helpful Sources SS.IS.2.K-2: Explore facts from various sources that can be used to answer the developed questions. Taking Informed Action SS.IS.6.K-2: Use listening, consensus building, and voting procedures to decide on and take action in their classroom. Civics Standards</p>			